

School and Community

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COVER PICTURE

An old mill near Ava, Missouri, that still uses the stone burrs for grinding brought from France a century ago, is the subject of this month's cover picture. The small wheel in the left foreground turns an old-fashioned butter churn.

Photograph by Townsend Godsey

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Send All Contributions to the Editor

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MAKE LUNCHTIME REFRESHMENT TIME



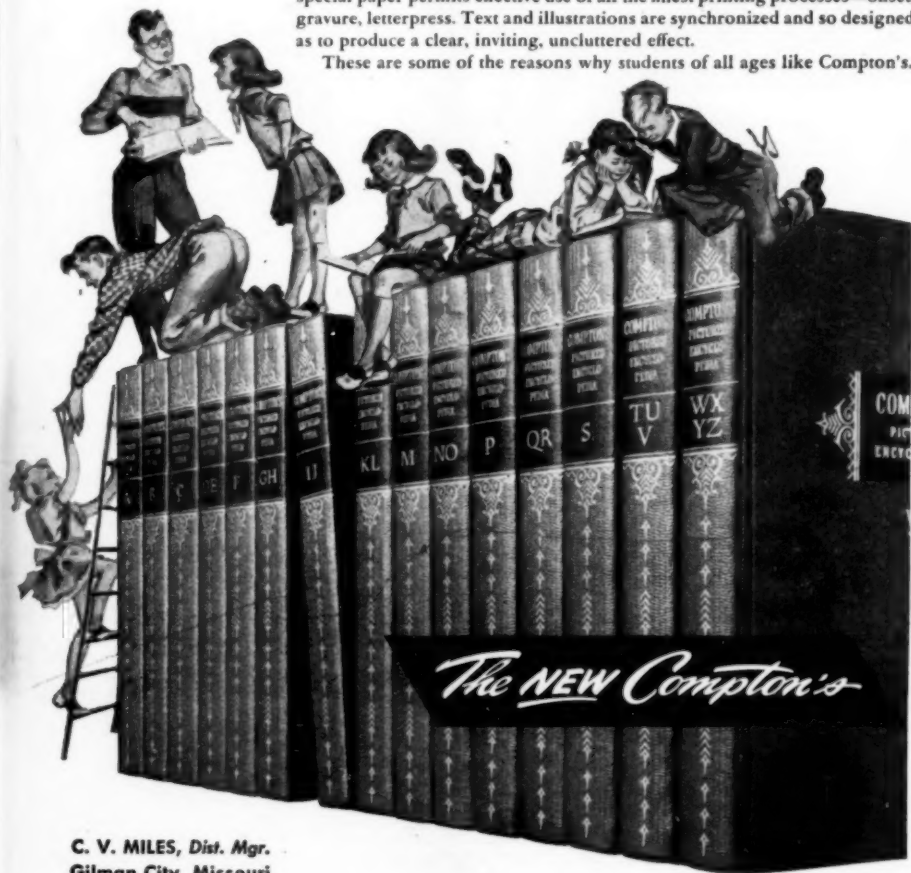
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MARCH, 1948

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MAIN ENTRANCE



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big events
of Spring!

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That way is Greyhound . . . symbol of relaxed comfort, convenience, and amazing economy wherever transportation is used. The door of any Greyhound bus is "Main Entrance" to almost all the places Americans want to go.

APRIL

Cherry Blossoms, Washington, D. C., April 6 • Festival of the States, St. Petersburg, Fla., April 12-17 • Azalea Gardens in Bloom, Norfolk, Virginia, Charleston, S. C., April 15 • Ramona Pageant Opens, Hemet and San Jacinto, Cal., April 17 • Season Opens, Shenandoah Nat'l. Park, Va., April 18 • San Jacinto Day Festivals, Texas cities, April 21 • 89'ers Day Rodeo, Oklahoma City, Okla., April 22 • Trout Season Opens, Mich., April 24 • Apple Blossom Fest'l., Winchester, Va., April 29-30 • Apple Blossom Festival, Wenatchee, Wash., April 29-30

MAY

Kentucky Derby Day, Louisville, May 1 • Cotton Carnival, Memphis, May 9-16 • Tulip Time, Holland, Mich., and Pella, Io., May 14 • Bach Music Fest'l., Bethlehem, Pa., May 15 • Season Begins at Grand Teton, Wyo., Mesa Verde, Colo.; Grand Canyon (North Rim), Ariz. National Parks, May 15 • Season Begins at Lassen Volcanic National Pk., Cal., May 16 • Mid-America Exposition, Cleveland, O., May 20 • Jumping Frog Jubilee, Angels Camp, Cal., May 21-23 • Season Begins at Rocky Mountain, Colo. and Kings Canyon, Cal. National Parks, May 25 • Indianapolis Speedway Auto Races, May 31

JUNE

Rose Festival, Portland, Oregon, June 9-13 • Rhododendrons Bloom, Carolina Mts., June 10 • Flag Day Celebration, Betsy Ross House, Philadelphia, June 12 • Season Begins at Acadia, Glacier and Crater Lake National Parks., June 15 • Bunker Hill Celebration and Parade, Charlestown, Mass., June 17 • Season Begins, Isle Royale National Park, Mich., June 18 • Indian Ceremonial Dances, LaJunta, Colo., late June • Season Begins, Yellowstone National Park, June 20 • Redwood Empire Cent'l., Eureka, Cal., June 23-27



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Transportation for All the Nation

GREYHOUND

SCHOOL AND COMMUNITY

Travel Notes

G. H. JAMISON, Chairman, MSTA Travel Committee

Plans for the Mexico Tour are almost complete. The party will leave Kansas City and St. Louis Saturday, August 14. The tour will take seventeen days. Five nights will be spent in the lovely Hotel Reforma of Mexico City two in Cuernavaca, one in Puebla, and two in Mexico's famous Spa of Tehuacan at the delightful Garci-Crespo Hotel.

Visits will be made to Taxco, the Pyramids, the famous market at Tobuca, Xochimelco and many other places.

English speaking guides in nice cars will convey the party in all directions from Mexico City.

Weather is pleasant at all times of the year in Mexico. A light wrap is needed for evening wear.

The tour will cost about \$325 with all meals from arrival in Mexico until departure, all rail and pullman fares, and all sight-seeing trips.

By 1949, it is hoped that steamer space will permit a tour to Alaska. We will go through Canadian Rockies and, perhaps, Glacier National Park enroute to Vancouver.

In 1949, during the holidays, a tour to Florida will be in order.

Possibly a tour to Los Angeles and San Francisco for June or August 1948 will be offered if people are interested.

In writing us your wishes, please state the month you can travel.

The Chicago excursion will begin Wednesday, June 30, and must end, due to hotel conditions, Sunday night, July 4. The cost of this trip from St. Louis will be about \$45.00.

The Christmas Holidays tour to New Orleans and environs is rapidly developing and will cost approximately \$115 from St. Louis.

You are urged to make inquiries and suggestions at once. They are not only welcome but a necessity for guidance for the Travel Committee. Where do you want to go? When? Do you welcome this service? All questions and suggestions will be carefully considered.

Your letters should be addressed to Travel Service, State Teachers Association, Columbia, Missouri.



Chicago's Buckingham Memorial Fountain is in the left foreground. The round-roofed building is the famous Adler Planetarium. To the right is the Shedd Aquarium with its 132 tanks containing 10,000 specimens of fresh and salt water fish. These attractions and others will be enjoyed by teachers who take the MSTA excursion to Chicago June 30-July 4, 1948.

Legislative Developments

Bills Pending Before General Assembly

Immediate Objective

Your Legislative Committee suggests and requests that every one from one end of this state to the other start immediately a campaign—

1. *To secure the appropriation of an additional 8½ million dollars.* The accompanying data justify it, rising costs and school needs demand it.
2. *To secure passage of House Bill No. 221 and proposals of the Joint Legislative Survey Committee that tend to guarantee the best possible use of all school moneys.*

House Bill No. 221 requires school districts to levy the constitutional limit which the school board, without a vote of the people, is authorized to levy in order to qualify for the equalization quota and denies the second and third level apportionments to school districts with less than fifteen pupils in average daily attendance, excepting in cases of hardship.

The present session may be a very short one and it is imperative that we concentrate on a few proposals on which all can agree. This should certainly be the case with respect to such items as the appropriation of 8½ million dollars and the passage of House Bill No. 221.

Any success depends on your Senator and your Representative. Have a visit with them over the week-end and have others do likewise. Letters, calls and telegrams from laymen are effective.

Excuses and delays have no place where the welfare of children is involved. It will be said that the money is not available. This was said a year ago and yet the state had a cash balance of 30 million dollars when the Assembly reconvened.

The State Survey has been completed, more than justifying in every respect the request initiated a year ago by the Missouri State Association of School Administrators for an additional appropriation.

You know the needs of your school district; you know the high local levies that have been voted; you know that costs continue to rise. What happens depends on what you do.

Long Range Objective

Your Legislative Committee will meet again soon to initiate plans looking toward the definition of a program of education for the state, including services to be offered and the cost involved. This should be available before the General Assembly convenes in 1949. Action in this respect had been deferred, awaiting the results of the State Survey.

Joint Legislative Survey

Senate Bill No. 303 vests the power of teacher certification in the State Board of Education except the authority of state educational institutions to issue teaching certificates upon B.S. degree. Senate Bill No. 304 is a companion measure largely corrective in nature.

Senate Bill No. 305 increases the maximum reimbursement for the transportation of school children from three to five dollars per month.

Senate Bill No. 306 fixes the school age limits from five to twenty-one years in place of the present limits of six to twenty years.

Senate Bill No. 307 provides for county board of education and reorganization procedure.

Senate Bill No. 308 creates a section of district reorganization in the State Department of Education to furnish technical and advisory assistance.

Senate Resolution No. 85 authorizes the Legislative Research Committee to make a survey of the assessment and equalization of real and tangible personal property in Missouri and to report to the next General Assembly not later than January 5, 1949.

The Legislative Committee of the Association at its meeting on Saturday, January 24, approved Senate Bills No. 305, No. 306, No. 308, and approved in principle, since they were not yet introduced and hence copies in final form were not available, Senate Bills No. 303, No. 307, and Senate Resolution No. 85.

State Support

The above proposals were approved by your Legislative Committee with the understanding that more funds would be made available to finance additional services proposed. It should be remembered that Missouri needs an immediate \$8,500,000 annual increase in state aid to bring our expenditure up to the national average. Missouri now spends \$14.00 per pupil enrolled less than the national average.

Old Bills

House Bills No. 59 and No. 60, cost of living adjustment for teachers salaries in school districts levying the constitutional limit, are in the House Committee on Appropriations.

House Bill No. 83, providing for the reorganization of school districts, is in the House Committee on Education.

S. C. S. for House Bill No. 126, pertaining to state aid for special classes, is in the Senate.

H.C.S. for House Bills No. 194 and No. 245, tenure law applicable to Kansas City, is in the Senate.

House Bill No. 151, providing for the including of debt service and capital outlay in determining the per pupil cost for the charging of high school tuition and requiring the receiving district to charge the full per pupil cost, is in the Senate Committee on Education.

House Bill No. 221, requiring school districts to levy the constitutional limit which the school board, without a vote of the people, is authorized to levy in order to qualify for the equalization quota and denying the second and third level apportionments to school districts with less than fifteen pupils in average daily attendance, excepting in cases of hardship, is in the Senate Committee on Education. (Senate Bill No. 327 is identical to H.B. 221 in principle.)

House Bill No. 261, providing minimum salaries for teachers, is on the House Calendar for perfection.

House Bill No. 318, providing for the licensing and regulation of private trade schools, is in the House Committee on Education.

House Bill No. 399, cutting the state income tax in half and authorizing cities to

levy an equal tax on income, is in the House Committee on Taxation and Revenue.

House Joint and Concurrent Resolution No. 7, providing for soldiers bonus to be financed by moneys from the present state income tax law and an additional 1% sales tax, is in the Senate Committee on Judiciary.

Senate Bill No. 83, providing state aid for kindergartens and raising the school age to 21 years, is in the Senate Committee on Education.

Senate Bill No. 142, providing minimum salaries for teachers, is in the Senate Committee on Education.

New Bills

House Bill No. 448, introduced by Representative Wallace, would appropriate one-third of the general revenue for the support of public schools for the fiscal year ending June 30, 1949. The bill contains the appropriation for the State Department of Education.

House Bill No. 453, introduced by Representative Wallace, contains the appropriations for the state's institutions of higher learning.

House Bill No. 462, introduced by Representative Sendlein and others, would give one-half of the state income tax to the schools and one-half to the counties and municipalities. The income tax allocated to the public schools would go into the state school moneys fund.

House Bill No. 475, relinquishing one-half the present state income tax to municipalities and ear-marking the other one-half for free public schools is on the House Calendar for perfection.

Senate Bill No. 282, introduced by Senator Williams, establishes a state vocational school at the site of Camp Crowder, as a separate department of the University of Missouri.

Senate Bill No. 284, introduced by Senator Napier, requires that every official and employee of the state or its subdivisions subscribe to an oath of loyalty.

Senate Bill No. 288, introduced by Senators Linneman and Smith, provides that certified teachers employed as full time teachers by the state board of training schools shall be members of the public school retirement system of Missouri and may receive credit for prior service.

Clinchers for Use in Drive for 8½ Million More State Aid

Here is the ammunition, let's see that it is used widely and wisely

Missouri's Ability and Effort to Support Education. Missouri ranked 20th among the forty-eight states in income per child 5 to 19 years of age, inclusive, during the most recent period for which data are available. During the same period Missouri ranked 34th among the forty-eight states in per cent of income spent on education.—Report of Missouri Legislative School Survey.

Missouri was reported by the United States Department of Commerce to have had an income of \$1,984,000,000 in 1930. Of this amount we spent 2.8 per cent on education in 1929-30. If Missouri had spent 2.8 per cent of her 1946 income of \$4,349,000,000 on education it would have amounted to \$121,772,000 or \$52,184,535 more than was spent on education in 1945-46.

Missouri's Expenditure. To bring Missouri up to the national average expenditure per pupil enrolled would require an additional \$8,500,000. Our per pupil expenditure is \$14.00 less than the national average.—U. S. Office of Education.

Local School Tax Levies. The average school tax levy in high school districts in Missouri this school year (1947-48) is \$1.82 as compared with \$1.48 in 1946-47 and \$1.24 in 1929-30. The average school tax levy in districts not maintaining high school in Missouri this school year (1947-48) is \$.69 as compared with \$.54 in 1946-47 and \$.51 in 1929-30.—Report of Missouri Legislative School Survey.

Increased State Support for Education. The following are some increases in state aid that have been made within the past year: Tennessee \$16,000,000; Texas \$30,000,000; Minnesota \$11,000,000; Ohio \$27,000,000; Mississippi \$5,000,000; Michigan \$27,500,000 to a total of well over

\$86,000,000; and California \$33,000,000 to a total of over \$173,000,000. Increases in state aid granted for the next biennium include, Pennsylvania \$48,000,000, Illinois \$27,000,000, Washington \$33,000,000, and West Virginia \$28,000,000.

State Tax Collections. For the 1947 fiscal year state tax collection equaled 3.2 per cent of the total income payments to individuals in Missouri. In the nation, all state taxes for the same period constituted 4.0 per cent of all income payments to individuals.—U. S. Department of Commerce, St. Louis Regional Office.

Missouri state tax collections increased 50.8 per cent between the fiscal years 1939-40 and 1946-47. Income payments to individuals in Missouri increased 137.4 per cent between 1939 and 1946. The increase in tax collections for all of the states during this period was 74 per cent while the national average increase in income payments of individuals was 139.9 per cent.—U. S. Department of Commerce, St. Louis Regional Office.

Teachers' Salaries. The salaries paid teachers in Missouri are not comparable with salaries paid teachers in other states. During the school year 1944-45, the last year for which statistics on teachers' salaries are available from the United States Office of Education, the average salary per member of the instructional staff in Missouri was \$400 less than the national average. During the same year the average salary paid teachers in thirty-three states exceeded the average salary paid in Missouri.—Statistical Circular February, 1947, U. S. Office of Education.

Upon the basis of data collected by the Research Division of the Missouri State Teachers Association the average annual salary of all Missouri teachers and school administrators is estimated to be \$2,026

for the school year 1947-48. The average salary of instructional staffs (classroom teachers, principals, and supervisors) for the nation as a whole is estimated by the Research Division of the National Education Association to be **\$2550** for the year 1947-48. The average Missouri salary is **\$524 less** than the national average. The average salary of rural teachers in Missouri this year is \$1239.

The average annual earnings in public education in the United States increased 47 per cent between 1931 and 1946 while the average earnings in all industries in the United States increased 82 per cent.—Report of Missouri Legislative School Survey.

The average annual salaries of Missouri teachers increased 54 per cent between 1934 and 1946. During this same period the average annual salaries in public education in the United States increased 70 per cent.—Report of Missouri Legislative School Survey.

The average annual salaries of public school teachers in Missouri increased 39 per cent between 1940 and 1946 while the average annual salaries in all industries in Missouri had increased 70 per cent.—Report of Missouri Legislative School Survey.

Cost of Living. The consumers' price index for October 15, 1947, was 163.8 in terms of the base period of 1935-39.—Bureau of Labor Statistics.

A salary of \$2550 in December, 1947, is worth about \$1594 in pre-war salaries.—Research Division, National Education Association.

Teachers in Training. The total enrollment in institutions of higher learning of our state increased 43 per cent between 1938-39 and 1946-47 while the number preparing to teach decreased 31 per cent during the same period.

Trained Teachers Leaving Missouri. Thirty-six per cent of the teachers whose placement was reported by five state institutions of higher learning during 1946-47 accepted teaching positions outside of Missouri. The median salary at which teachers were placed in Missouri by these institutions was \$2,280. The median salary at which teachers were placed out-

side of Missouri was \$2,578 or \$298 more than the median salary of those accepting teaching positions in Missouri.

Teachers' Minimum Salary Laws. Thirty states and one territory now have some form of minimum salary standard on a statewide basis, applying to teachers' salaries.

State salary standards are substantially higher in 1947-48 than in 1946-47—the increase in the minimum for teachers with bachelor's degrees averaged about \$600.

States having a minimum salary of \$2,400 for qualified teachers are California, Indiana (for teachers with bachelor's degrees teaching nine-month term), Nevada, and Washington. Alaska has a minimum salary of \$3,080 for B.A. teachers. Hawaii has a schedule that applies throughout the territory, beginning at \$2,700. Minimum salaries of \$2,000 or more are also found in Delaware, Maryland, New York, Oregon, Pennsylvania, and Texas.—Research Division, National Education Association.

Future Education Load. An increased school population resulting from an increase in the number of births is now reaching our elementary schools.

Births reported in Missouri by the Division of Vital Statistics of the State Board of Health for calendar years are as follows: 1931, 60,201; 1934, 60,317; 1937, 57,270; 1940, 62,545; 1943, 74,820; 1946, 82,901 and 1947 an estimated 90,000.—Report of the Missouri Legislative School Survey.

These data indicate an increase in the educational load that will require additional teachers and school buildings. A study made by the State Department of Education recently, revealed that more than \$100,000,000 would be required to construct needed school buildings in Missouri. The increasing school population will multiply this need.

ADMINISTRATORS AND BOARD MEMBERS TO MEET AT WARRENSBURG

The annual conference of school administrators and school board members sponsored by the Central Missouri State College will be held at Warrensburg Wednesday, March 10.

The meeting will begin at 2:30 and continue until 9:00 p. m., according to Dr. Wm. F. Knox, director, division of public service, Central Missouri State College.

Third Annual Conference Department of Classroom Teachers

UNIVERSITY OF MISSOURI, COLUMBIA, MARCH 13, 1948

PRESIDENT



Georgee H. Hash

V.-PRESIDENT



Lois Knowles

SEC'Y.-TREAS.



Virginia E. Wheeling

Registration, 9:00-10:00 a.m.

Education Building

Get-Acquainted Period, 9:00-10:00 a.m.

Room 219, Education Building

OPENING SESSION, 10:00 A.M.

Auditorium, Education Building

Miss Georgee H. Hash, President, Department of Classroom Teachers, Presiding

GROUP SINGING—Directed by E. M. Schuene-
man, Cleveland High School, St. Louis

INVOCATION—Rev. Charles M. Pratt, Pastor,
Presbyterian Church, Columbia

GREETINGS—Dr. Irvin F. Coyle, President,
M.S.T.A.

WELCOME—Dr. L. G. Townsend, Dean
College of Education, University of
Missouri

RESPONSE—Mrs. Marion Bissett Hoblit, Ret-
iring President of Department of
Classroom Teachers

SYMPOSIUM — Strengthening Classroom
Teachers by Their Own Contribution
to a Self-Governing Profession

Consultant, Clyde Cochran, Vice-President,
Department of Classroom Teachers,
NEA

Miss Blanche Longshore, Kansas City

Mr. Hallie Redmon, DeKalb

Miss Margaret Schowengerdt, Webster
Groves

Audience Participation

PANEL DISCUSSION — Strengthening the
Moral Fibre of the Nation

Chairman, Herald M. Doxsee, St. Louis

Miss Ethel Stockman, St. Louis

Mrs. Robert Fadely, Grant City

Mrs. Calvin Misemer, McFall

Miss Mary N. Hash, St. Joseph

Francis L. Skaith, Supt. of Schools
Maryville

LUNCHEON

12:30 Daniel Boone Hotel

GREETINGS—Mrs. Ila Nixon, South Central
Regional Director, Little Rock, Arkan-
sas

GROUP SINGING—Directed by Mr. Schuene-
man

AFTERNOON SESSION, 2:15 P.M.

Auditorium, Education Building

2:15 "Strengthening the Moral Fibre of
the Nation"—Dr. Homer P. Rainey,
President Stephens College, Columbia

3:15 HOSPITALITY HOUR — M.S.T.A.
Building

Chairman, Reception Committee — Miss
Bertha McCreery, Mexico

Chairman, Luncheon Committee — Miss
Lois Knowles, Columbia

Chairman, Registration Committee — Miss
Virginia Gardner, St. Joseph.

SCHOOL AND COMMUNITY

NOTE ABOUT LUNCHEON.

Lunch will be served at 12:30 o'clock at the Daniel Boone Hotel. The luncheon is entirely voluntary, but those wishing to attend are requested to fill in the following blank, enclose payment, and return to Miss Lois Knowles, 215 Education Building, University of Missouri, Columbia, Missouri, by Saturday, March 6. It will be of assistance to the committee in charge of arrangements if teachers who plan to attend the conference but who do not desire to make luncheon arrangements will also return the blank at the right.

I plan to attend the conference in Columbia on March 13.

Name

Others from my school (or county) who will attend are:

.....
.....
.....

I am enclosing \$, for which I wish to make luncheon reservations. Price of luncheon, \$1.50.

"We Talk"

GRACE RIGGS, State Director, NEA

NEA memberships are up 3,000 in Missouri. We need 1,405 more members to reach 1948 goal

HAVE you been reading "Our Readers Write. "News and Trends," and "Know Your N.E.A." which have been appearing in the N.E.A. Journal? Well, if you have, you've been talking and some of your talk has been about the items that have appeared under these headings. Do you remember "The need for more democracy—," "Salaries alone are not enough—," "Look for emphasis on Better Teaching—," "Why Teach—," "N.E.A. Travel Tours—," "The Victory Action Program—," "More about the Journal—," and as is usually stated in a Public Sale announcement in a local paper "and other articles too numerous to mention."

Yes, the N.E.A. Journal keeps us posted on "News and Trends" in our profession's business. At the meeting of the Representative Assembly in Cincinnati last summer the Victory Action program was emphasized. The Missouri delegation was enthusiastic about the important decisions of the assembly (p. 431-N.E.A. Journal, Sept. 1947). This enthusiasm has evidently led to action as is shown by the increase in the number of members in the state. An awareness of the value of membership in our national organization seems to have gained momentum in Missouri. Our professional standard is improved, our opportunities for participation in projects which promote teacher welfare are increased, and a con-

sciousness of the privileges which are ours as teachers is deepened when we join with others in our profession to work together for the good of each and the good of all. We have reason to be proud of our accomplishments.

Here are a few "Facts and Figures,"—

Nearly 3000 more N.E.A. members in Missouri than on the corresponding date a year ago; about 2300 more than on May 31, 1947.

107 Life Members in Missouri.

Nearly 300 schools reporting 100 per cent memberships.

82 schools reporting 100 per cent membership for the first time.

We are on our way toward achieving the goal of 90 per cent of the teachers in Missouri enrolled as members of the N.E.A. by 1951. We need to increase our total before May 31, 1948. This can be done by more talk and action by the 10,505 loyal N.E.A. supporters in our state. The "Every member get a member" slogan would, if put into practice, bring us to the close of the year with flying colors.

Let's substitute, —What can I do for my profession and N.E.A. for What does my profession and N.E.A. do for me.

We, the teachers, *ARE* the National Education Association.

Victory for Missouri before 1951!

MARCH, 1948

Reclassification of Missouri Schools

H. PAT WARDLAW, Assistant Commissioner, State Department of Education

New plan would classify high schools and rural schools under A, B, C, arrangement

DURING the school year 1946-1947 there were 734 public, white, four-year high schools in Missouri of which 710 were given first-class status. Since this condition varied little from that of previous years, wherein practically all four-year schools were listed as first-class, it gives cause to inquire, "What is, or what is meant by, a first-class high school in Missouri?"

For 45 years a provision of law has required a high school to employ the entire time of at least three teachers, and to offer a four-year high school course of at least nine months in length, before it could be classed as a first-class high school. Although this provision was intended as a minimum, through the process of years it really became a maximum, and, as a result, the term first-class, has become almost meaningless as far as making any distinction between good and poor schools is concerned.

The 63rd General Assembly, through Senate Bill 256, has now given to this State a new and more educationally sound statement of the duty and powers of the State Board of Education with respect to the classification and accreditation of public schools, which reads as follows:

... to classify the public schools of the State, subject to such limitation as may hereafter be provided by law, to establish requirements for the schools of each class, to formulate rules governing the inspection and accreditation of schools preparatory to classification, and such accredited school work shall be given full credit in requirements for entrance to and classification in any educational institution supported in whole or in part by state appropriation.

Laymen and professional men of this and other states consider the above to be one of the finest and most educationally desirable statements which could be made concerning the authority to classify and accredit schools.

Advisory Committee Appointed

In response to this recognized duty of the State Board of Education, Mr. Hubert Wheeler, Commissioner of Education and executive officer of the Board, on May 26,

1947, invited an Advisory Committee to study the matter of reclassification of the public schools of the State. This committee was composed of 25 superintendents of schools, elementary and high school principals and teachers, college and university representatives, county superintendents, and laymen. At this meeting Mr. Wheeler explained the purpose of the committee and presented much data concerning the conditions of the public schools of Missouri and concerning the need of a reclassification plan which would accurately describe a sound educational program for the public schools of this State.

The members of this committee discussed the problem at great length and gave much additional evidence as to the need of a reclassification plan and as to the value which might accrue from it. In view of the evident fact that many of the elementary schools of the State have been sacrificed in the efforts of certain districts to maintain a first-class high school, the committee unanimously agreed that any new reclassification plan should consider the total school program from the kindergarten through the fourteenth grade or any part thereof which the program might include. The committee also recommended that the State Department of Education study the reclassification plans of other states and the standards and criteria of regional accrediting associations.

This study was intended for the determination of trends and desirable criteria which could be related to actual data concerning Missouri schools in the forming of a practical plan of reclassification. The committee further recommended that it be called together at a later date in order that the tentative plan could be considered and perhaps revised.

From May 26, 1947 until January 19, 1948, personnel of the State Department of Education followed the procedure as outlined by the advisory committee and on January 19 presented a tentative plan to

the committee for its consideration. At this meeting much time was devoted to the matter of the practical application of both the subjective goals and the objective standards contained in the plan. Many valuable suggestions for revision were made and the recommendation that the plan be rewritten in a tentative but revised form was unanimously adopted. The committee further agreed that the plan is being written in a practical and acceptable form and, therefore, the State Department believes it now to be ready for presentment to the people of the State.

Purpose of Plan

The following paragraphs are intended to give a brief account of the philosophy upon which the plan is based and certain more important items of content. It is believed that classification and accreditation of schools are not ends within themselves, but only means to an end. The primary purpose of any plan of classification of schools should be improvement of school programs and school conditions. The basic element in this new reclassification and accreditation plan is self-evaluation on the part of each local school. Such constructive criticism should, of course, lead to self-initiated improvement. This primary purpose, then, becomes not standardization of schools, but development and recognition of them. The plan, therefore, calls for the classification and accreditation of schools on the basis of certain subjective goals and objective standards which are intended to be stimulating and conducive to educational growth.

Three Classes

These goals and standards are stated for three different levels, degrees of attainment, or classes, namely, Class A, Class B, and Class C. These goals and standards concern all aspects of a school program such as school plant, equipment, qualifications of teachers and administrators, classroom materials, and other items which are usually considered in describing an effective school program. All schools attaining any one of the ratings, Class A, Class B, or Class C, will be considered as fully approved and accredited schools. Schools not maintaining at least the Class C rating will be non-accredited and unapproved or unclassified schools, and such work completed in these schools will not be given full credit in requirements for entrance to educa-

tional institutions supported in whole or in part by state appropriations.

Schools violating one or more of the goals or standards for approved schools shall be either warned, demoted, or dropped from the classified list and into an unclassified list, according to the seriousness of the violation. Much emphasis will be placed upon the breadth and quality of the school program. No goals or standards will be based upon the total enrollment of a school, but much emphasis will be placed upon the amount or breadth of offering within a school program. The plan is written in such fashion as to draw a picture or a blueprint of a desirable school program on three levels, and to lend encouragement in the development of programs which will meet the needs of the communities served and the needs and interests of the pupils therein.

Requirements for Administrators

Requirements for the superintendency of any Class A or Class B school are set temporarily at the level of a Master's Degree in educational administration. Realizing that for some time certain schools will be unable to employ a superintendent with such requirements, the requirement for Class C schools calls for the same type Master's Degree with the exception that special approvals will be granted in certain hardship cases wherein unqualified superintendents are attending graduate school during summer months and are working constantly toward the attainment of a Master's Degree. Master's Degree requirements are also set for deans of junior colleges and principals of secondary and elementary schools in both Class A and Class B. These requirements for both superintendents and principals are essentially the same as have, for several years, been expressed in the State Department of Education publication, *An Administrators Handbook for High School Districts*.

Requirements for Teachers

The qualifications of teachers in both secondary schools and elementary schools will blend with certain certification requirements which have already been announced by the State Department of Education. All secondary teachers and supervisors of all classes of schools will be required to have the baccalaureate degree with 24 hours in education and with special preparation in the subject matter fields in which they teach. Special approvals in

emergency cases will be granted to teachers of Class C schools until not later than July 1, 1949. All elementary teachers of all classes of schools shall be required to have at least the baccalaureate degree with 24 hours in education and with special preparation in the field of the elementary teacher, except that in Class C schools special approvals will be granted to teachers who have more than 60 semester hours credit, but who do not have the required degree. These approvals will be continued not later than the beginning of the school year 1954. This requirement is essentially the same as that which has been publicized by the State Department of Education for the past several years, except that elementary teachers are required to have the baccalaureate degree instead of 60 hours credit.

Equipment and Supplies

More stringent requirements have been made for the provision of equipment and supplies, especially in the elementary field. These requirements are intended to gain improvement in the elementary school programs which have been neglected during the past several years. Emphasis is also placed upon such matters as school census, child accounting, and guidance services on both the elementary and secondary school level. Additional suggestions and requirements are intended to aid in the educational development of atypical children. Much stress is placed upon caring for the needs of the students who will not plan to further their formal education.

Courses in vocational subjects and industrial arts are recommended for practically all classes of secondary schools. This breadth of program on the secondary level is accounted for by the requirement of approximately 45 total units of credit in Class A schools, 36 units in Class B schools, and 23 units in Class C schools. If courses which are offered in alternate years are counted within these totals, according to present data, this requirement will work no hardship on the schools of the State.

Classification of Rural Schools

The above statements refer to the classification of all schools in city, town, or consolidated school districts as defined by law. The plan of classifying schools in common school districts (rural schools) is being worked out on a similar basis. In general, and with some changes in requirements,

first-class rural schools, as they exist at present, will compare with Class A rural schools under the new plan. Second-class rural schools will compare to Class B rural schools under the new plan, and unclassified rural schools will compare favorably to the list of Class C rural schools. All rural schools which fail to meet standards for at least the Class C schools will be unclassified and unapproved, and graduates of such schools can enter approved high schools only upon the basis of special examinations.

Begin Rating in 1949

It is planned that for the coming school year 1948-1949 the first, second, and third class ratings for high schools will be dropped in favor of "approved" ratings in order that at least one full school year can be used for evaluation and acquaintance with the new program. During this time all schools will be encouraged to evaluate their own programs and school conditions in light of the new plan in order that they can initiate improvements along the lines deemed necessary. Schools would not, therefore, be given the Class A, Class B, or Class C rating before the school year 1949-1950.

The standards and goals written into the reclassification plan have been widely discussed with both educators and laymen and with many other persons outside the limits of the advisory committee. Many valuable suggestions have come from various parts of the State and for these suggestions the personnel of the State Department of Education expresses its gratitude.

In repetition, the purpose of the reclassification plan is the provision of services to the schools of the State, and it is believed that this plan offers great opportunities in helping to give direction to needed school improvement. When completed and made public it should even then not be considered as final. Nothing in education is final. It should rather be construed as giving a description of a program which is desirable, but which, through constant study, can be much improved.

In connection with this plan it shall be the policy of the State Department of Education to marshal all education forces and agencies to the aid of all schools, to minimize inspection in favor of supervisory aid and service, and to allow individual schools to grow with a minimum of mandates and a maximum of encouragement.

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Administrators and Board Members To Meet

COLUMBIA, MISSOURI, MARCH 21-23, 1948

THEME: A Program for Public Education for Missouri for the Next Ten Years

Sunday Evening, 8:00 P.M.

March 21, 1948

Auditorium, Christian Church

Mrs. Irma H. Friede, Presiding
President, Missouri Association of
School Boards

8:00 Music.

8:15 Address — Rev. C. E. Lemmon,
Pastor, First Christian Church,
Columbia.

Monday Morning, 9:30 A.M.

March 22, 1948

Auditorium, Education Building

Roi Wood, Presiding

Vice President, Missouri Association
of School Administrators
Platform Guests—Committee from
the University of Missouri.

9:30 Music.

9:45 Greetings from the University —
President Frederick A. Middlebush.
10:10 Response—R. R. Brock, President,
Missouri Association of School
Administrators.

10:20 Address—"Theme of the Meeting"
—Willard E. Goslin, Superintendent
of Schools, Minneapolis, Min-
nesota.

11:10 Panel Discussion—"Personnel Prob-
lems"

Panel Leader — Hubert Wheeler,
Commissioner of Education.

Members of Panel:

C. S. Robinson, Assistant Super-
intendent of Schools in Charge
of Personnel, Kansas City.

Wesley A. Deneke, Superintend-
ent of Schools, Flat River.

Mrs. L. T. Skaggs, Member of
School Board, Centralia.

W. W. Chick, President of School
Board, North Kansas City.

Monday Afternoon, 2:00 P.M.

March 22, 1948

Auditorium, Education Building

O. D. Blakemore, Presiding

Vice President, Missouri Associa-
tion of School Boards

Platform Guests — Executive Com-
mittee of Missouri Association of
School Boards.

2:00 Panel Discussion — "Problems of
School Finance"

Panel Leader—Mrs. Irma H. Friede,
President, Missouri Association of
School Boards.

Members of Panel:

L. O. Litle, Superintendent of
Schools, North Kansas City.

John L. Bracken, Superintendent
of Schools, Clayton.

W. C. Gordon, President, School
Board, Marshall.

Noah E. Martin, Member of
School Board, Columbia.

3:00 Panel Discussion—"School Building
Problems"

Panel Leader—Dr. George Engel-
hart, Director, School Building
Services, State Department of Edu-
cation.

Members of Panel:

Earl L. Gray, Superintendent of
Schools, New Franklin.

L. J. Schultz, Superintendent of
Schools, Cape Girardeau.

Raymond Grier, Member of
School Board, Willard.

Louis Schaefer, Member of
School Board, St. Louis County.

4:00 Informal Reception — West Cor-
ridor, Education Building.

Monday Evening, 8:00 P.M.

March 22, 1948

Auditorium, Education Building

R. R. Brock, Presiding

President, Missouri Association of
School Administrators.

Platform Guests — Executive Com-
mittee, Missouri Association of
School Administrators, Executive

- Committee, Missouri Association of School Boards.
- 8:00 Music.
- 8:25 Introduction of Guest Speaker—Dr. L. G. Townsend, Dean, College of Education, University of Missouri.
- 8:30 Address—Willard E. Goslin, Superintendent of Schools, Minneapolis, Minnesota.

Tuesday Morning, 9:30 A.M.

March 23, 1948 •
Auditorium, Education Building

Roi Wood, Presiding
Vice President, Missouri Association of School Administrators
Music.

- 9:30 Panel Discussion—"County Organization and Administration"
- 9:45 Panel Leader—Dr. M. F. Miller, Dean Emeritus, College of Agriculture, University of Missouri.

Members of Panel:

H. M. Clements, County Superintendent of Schools, Jackson County.

L. B. Hawthorne, Superintendent of Schools, Mexico.

Mrs. Clarence Vinion, President, Shiloh School Board, Moniteau County.

James Cooper, Member of School Board, Mexico.

- 10:45 Sectional Business Meeting — Missouri Association of School Administrators

Auditorium, Education Building
President, R. R. Brock, Presiding
Reports and Election of Officers

- 10:45 Sectional Business Meeting — Missouri Association of School Boards.

Conference Room, Missouri State Teachers Building

President, Mrs. Irma H. Friede, Presiding.
Reports of Committees
Election of Officers, etc.

Phi Delta Kappa Luncheon
for All Members of the Missouri Association of School Administrators

12:30, March 23, 1948

Ballroom of Tiger Hotel

Toastmaster: President Stanley Gex
Gamma Chapter, Phi Delta Kappa

Tuesday Afternoon, 1:45 P.M.
President R. R. Brock, Presiding

Address—Willard E. Goslin, Superintendent of Schools, Minneapolis, Minnesota

Note: The dinner will be \$2.00. Reservations must be made by mail. Send your reservation to: M. C. Cunningham, Dean, State Teachers College, Maryville, Missouri.

LUNCHEON

For all members Missouri Association of School Boards

12:30, March 23, 1948

Daniel Boone Hotel

"The American Educational Program in Germany" (Illustrated)

Dr. John Ruff, Professor of Secondary Education, University of Missouri
William Kottmeyer, Director of Education, St. Louis Public Schools.

Note: Luncheon will be \$2.00. Send your reservation to Mrs. E. M. Flippen, State Department of Education, Jefferson City, Missouri.

MISSOURI TEXTBOOK MEN'S ASSOCIATION

Luncheon and Business Meeting

12:15, Monday, March 22, 1948

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Teachers' Certificates

DR. IRVIN F. COYLE, Director, Certification and Teacher Education, State Department of Education

Plan calls for systematic improvement in teachers' qualifications

ONE of the logical bases for requiring teachers to have certificates is that the State may have a reasonable degree of authority in its attempt to guarantee that the children of the state will have adequately qualified teachers. The State Department of Education has taken, and is taking, a number of steps to improve the qualifications of teachers. The Department believes that a worthwhile objective in this direction may be stated as follows: "No teacher certificated in any field for which she is not adequately prepared, and no teacher teaching in any field for which she is not certificated." In order to move in the direction of this objective several new policies and practices have been announced by the Department.

High School Teachers

For the school year 1949-50 every high school teacher will be required to have 120 hours of college training of such nature and quality as to meet Department standards for the particular type or types of teaching for which the teacher seeks approval, and every teacher now having less than these qualifications will be required to earn 8 hours of credit before September 1, 1948, in order to be approved for the school year 1948-49.

Elementary Teachers in High School Districts

For the school year 1949-50 every elementary teacher in high school districts will be required to have 60 hours of college training of such nature and quality as to meet Department standards for elementary teaching, and every teacher now having less than these qualifications will be required to earn 8 hours of credit before September 1, 1948 in order to be approved for the school year 1948-49.

Teachers in Non-High School Districts

For the school year 1948-49 every teacher in non-high school districts will be required

to have at least 8 hours of college credit, and for the year 1949-50 the minimum requirement will be 16 hours. Furthermore, for the year 1949-50, in addition to the floor of 16 hours, every teacher having less than 60 hours will be required to have completed 8 hours after January 1, 1948.

Types of Certificates Required

For the school year 1949-50 every elementary teacher will be required to have an *elementary* certificate and every high school teacher will be required to have a *high school* certificate.

County Examinations

The county teachers' examinations this year will be objective in character and subject to machine scoring. The examinations will cover the following areas: Language Arts, Social Studies, Natural Science, and Special Subjects. The Language Arts Area will include the subjects of Language and Grammar, Literature, Reading, Spelling and Writing; the Social Studies Area will include the subjects of History, Government, Citizenship, and Geography. Natural Science will comprise the subjects of Mathematics, General Science, Agriculture, and Health Education; in the Special Subjects Area will be found Art, Music, Physical Education, and Pedagogy.

The Elementary Courses of Study have been used as basis for the new examinations. Thus, the applicant for the graded elementary certificate will be examined upon the subject matter taught in rural and elementary schools.

Grades earned in certain college courses may be used in lieu of examination grades, two subject grades being required for an area grade. This means that a teacher, by earning college grades in geography and U. S. History could secure a grade in the Social Studies Area, and college grades in Science and Agriculture could be used in lieu of the Natural Science examination.

County Certificates Now In Force

County certificates issued under the old plan, and now in force, may be renewed under regulations in effect at the time of their issuance or last renewal. Teachers are urged, however, to go on the new area examination plan, as it is geared to the new program of school classification and approval.

One-Year State Certificates

The State Department of Education will continue to issue and renew one-year certificates for the school year 1948-49, under the conditions indicated below.

Elementary—A one-year elementary certificate may be issued to a person—

1. who has 60 or more semester hours of college credit but does not meet all of the requirements for the regular 60-hour, two-year, elementary certificate, and
2. whose college work includes at least one-half of the specific credits required for the two-year certificate, provided also that the Education credits must total five hours or more and must include at least two hours in each of two of the specific Education requirements for the two-year certificate, and
3. who has not been issued a one-year certificate at some previous time, and
4. whose city superintendent (county superintendent in the case of a rural teacher) will certify that the applicant has been employed, or will be employed, to teach in the elementary grades.

Secondary—A one-year secondary certificate may be issued to a person—

1. who has 120 or more semester hours of credit but does not meet all of the requirements for the regular five-year secondary certificate, and
2. whose college work meets State Department certification standards for the subjects the applicant will teach, provided also that the Education credits must total nine hours or more and must include at least two hours of credit in each of three of the specific Education requirements for the five-year certificate, and
3. who has not been issued a one-year certificate at some previous time, and
4. whose superintendent will certify that the applicant has been employed, or will be employed, to teach in the secondary school, and will further certify the subjects which the applicant will teach.

Renewal

Elementary—One-year elementary certificates will be renewed only upon the presentation of official evidence that five hours of credit have been earned since the last renewal of the certificate, or since issuance if originally issued for 1947-48, and provided further that such renewal credits must be appropriate to the training of elementary teachers and must remove at least one of the deficiencies for the regular two-year certificate. As in all cases of issuance of one-year certificates, all renewals require an employment statement from the superintendent.

Secondary—One-year secondary certificates will be renewed only upon the presentation of official evidence that five hours of credit have been earned since the last renewal of the certificate, or since issuance if originally issued for 1947-48, and provided further that such renewal credits must be appropriate to the training of high school teachers and must remove at least one of the deficiencies for the regular five-year certificate. As in all cases of issuance of one-year certificates, all renewals require an employment statement from the superintendent, such statement specifying the subjects to be taught.

Special Information

1. Persons who have 64 or more hours of college credit cannot renew state elementary certificates by additional work in a junior college, unless all such additional work in the junior college comprises unfulfilled specific requirements for the two-year elementary certificate.
2. High school certificates cannot be renewed by work in a junior college.

THANKS FOR THE CHECKS

University City, Mo.
January 5, 1948

Gentlemen:

Thank you very much for the checks which covered my loss of time from August 8 to December 13. I shall be glad to recommend the Missouri State Teachers policy of Health, Accident and Hospitalization Insurance to my colleagues.

Respectfully,
/s/ Marjorie Harris
7200 Lindell
University City, Mo.

Provision for Special Education Needed

PROF. PAULINE A. HUMPHREYS, Central State College, Warrensburg

A member of the Executive Committee of the Missouri Society for Crippled Children seeks educational facilities for handicapped children

A PROGRAM of education that provides for all of the children of all of the people is the least that can be expected of people who live in a free democracy. Legislative trends in the provision of a program of Special Education makes it imperative for Missouri to fall in line with other states. In 1947 there were five new state programs started and seven programs extended to provide more adequately for those children whose physical or mental status is such as to require special educational provision in order that they become an asset rather than remain a liability to those states concerned.

There is other evidence that the movement for special education to function on a state-wide basis is growing steadily. In 1920 only two state legislatures had made provision for those in need of special education; in 1930, there were 11; in 1940, 19 had adequate programs of special education and 1945, twenty-six states had enacted laws that made possible adequate education for children in need of special educational provisions.

Further evidence of the need for a program of special education is the estimated number of these children that there are in Missouri. An estimate made less than a year ago of the number of crippled, speech defectives, delicate, retarded, gifted, blind and partially sighted, deaf or hard of hearing, behavior problems, is 116,722. Of this appalling number, less than 10% are being cared for under our present laws.

House Bill No. 126, one of the forward-looking pieces of legislation now pending in the General Assembly will make possible for Missouri to set up a program of edu-

cation that will provide more adequately for this considerable number of the neglected children between the ages of five and twenty. Nothing less than a state-wide program that is adequately supported by state funds provided on terms that will stimulate local initiative, a program that is supervised by the State Department of Education, one that sets up definite qualifications of teachers of these children, one that provides for home teaching of the disabled and one that provides for children under six is the crying need of our fair state and will be adequate. If House Bill No. 126 becomes a law, some of these things can become a reality and all of the

children of all of the people will have received a fair share of consideration.

Every teacher should again help the cause of Missouri's crippled children by publicizing the Annual Easter Seal Sale.

Help to crippled children through the Missouri Society for Crippled Children means artificial appliances, transportation to and from clinics, and expert counseling with families for planning to meet the special needs handicapped children offer. It also means support for the new Cerebral Palsy project, which will give diagnostic treatment and other services to some of the more than 5,000 children with cerebral palsy in our midst.

DELTA KAPPA GAMMA RECEIVES NEW MEMBERS

The Omicron Chapter of Delta Kappa Gamma, with members from Buffalo, Lebanon, Bolivar, Greenfield, Marshfield, and Ava have initiated the following new members: Lulu Mitchell, Bolivar; Ethel Williams, Buffalo; Marjorie Vance, Louis Pannebaker, Lebanon; Mrs. Esther Richey, Mrs. Helen Carlock, and Mrs. Aileen Johnson, Greenfield. Ann Algeo of Lebanon is president of the Omicron Chapter.



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Plan Hupe Memorial Lodge

Lodge to be built on Bunker Hill Ranch Resort to honor name of late Wm. F. Hupe

A COMMITTEE has been organized in Montgomery county to set in action the machinery to get funds for a memorial lodge honoring the late Wm. F. Hupe.

A few close friends and relatives of the former county superintendent of Montgomery county met recently at the home of M. B. Vaughn, superintendent, Montgomery City, to decide upon steps that should be taken to promote a memorial for Mr. Hupe who had ten times been elected by the people of Montgomery county to serve them as their county school superintendent.

The group decided that a lodge to be erected on the Bunker Hill Ranch Resort of the Missouri State Teachers Association would be an appropriate reminder of the services of Mr. Hupe to the people in his county.

This lodge which will cost \$3250.00 will be the second donated to the development of the Bunker Hill Ranch Resort. The St. Louis Grade Teachers Association had previously given money for the erection of a similar building named the Mary B. Womack Lodge.

A temporary organization was set up at this initial meeting in Montgomery City with the following officers: president, Mrs. Ruth Snarr, county superintendent of schools, Montgomery City; vice-president, M. B. Vaughn, superintendent of schools, Montgomery City; and secretary-treasurer, Bernard Black, elementary school principal, Wellsville.

Others present at this first meeting were: Ella River, teacher, Ritenour school, St. Louis county; Grace Tate, teacher, elementary grades, Wellsville; B. E. Owings, superintendent Renick; Mrs. B. E. Owings, Fine Arts Supervisor, Randolph County; Mrs. Opal Schemmer, teacher, Defiance; Paul Rodgers, president, Montgomery county school board association; Ed Hupe, Seattle, Washington; Goeffrey Heying, principal, high school, Herman.

Funds for the \$3250 lodge will be raised by contributions from those who knew Mr. Hupe.

Solicitation of funds will not be confined to school people. It is expected that the Montgomery County School Board organization will take an active part in the fund drive.

Donors to Bunker Hill Ranch Resort since February issue.

M. C. Cunningham	\$10.00
Wm. A. Merick	3.00
Edwin W. Sander	5.00
Vandalia Elementary School Faculty	5.50
C. L. Criswell	5.00
Earl C. Kearbey	1.00
Mrs. Dorothy M. Kearbey	1.00
Don S. Chaney	10.00
Ruth Hanley	5.00
Virginia E. Wheeling	5.00
Agnes L. Staed	5.00
Adelaide Schwartz	5.00
Vera Rinehart	5.00
Zoe S. Harwood	5.00
Columbia Comm. Teachers Assn.	5.00
Opal Welder	1.00
Mrs. R. A. Crowell	1.00
R. A. Crowell	5.00
Leland O. Mills	5.00
Jefferson City Comm. Teachers Assn.	50.00
George H. Hash	10.00
Mrs. Nannie Jinkens	1.00
L. N. Kinder	5.00
Edgar A. Hinote	5.00

To: Missouri State Teachers Association Educational and Recreational Center Committee
407 S. 6th St., Columbia, Missouri

Please find enclosed my contribution to hasten the development of the Bunker Hill Ranch Resort. \$.....

Signed:

Address:

SECRETARY'S PAGE

LEGISLATION

The Legislative Committee at its meeting on Saturday, January 24, set as our immediate objective an additional appropriation of 8½ million dollars with the passage of House Bill No. 221 and proposals of the Joint Legislative Survey Committee that tend to guarantee the best possible use of all school moneys.

It set as our long range objective, the definition of a program of education for the state, including services to be offered and the cost involved, looking toward the General Assembly convening in 1949. A sub-committee of the Legislative Committee has been appointed to study the possibility and advisability of a constitutional amendment to guarantee consistent and adequate financing of education on the state level.

WELFARE PROGRAM

The Association has recently initiated many teacher welfare activities for the benefit of its members. Among them might be listed the travel service, the development of an educational and recreational center, group life insurance, group sickness, accident and hospitalization insurance, sick leave plan, and plan for paid leaves of absence.

Anyone interested should write for additional information.

CREDIT UNION

An increasing number of letters are being received from teachers who are in need of loans. Unfortunately some of them come from schools not included in a teachers credit union.

Missouri now has one of the best credit union laws in the nation. It is possible that we are not utilizing it to the fullest.

RETIREMENT

The Committee on Retirement at its first meeting on January 17 initiated an exhaustive study of retirement provisions in the state looking toward recommendations for their improvement. Four sub-committees were appointed, including one on problems of merging state and local

systems. The Committee welcomes your suggestions. It meets again not later than March 15.

IN BRIEF

A twenty minute 16mm sound color film, revealing the manner in which schools are meeting the basic functions of education in American democracy, is now being developed by your Association. It will be some little time before it is available for distribution.

Increased federal support for public schools is being given more serious consideration by the present Congress than by any previous one.

The summer exhibit of the Missouri Textbook Men's Association will be June 21-26.

We still need National Education Association enrollments to attain the quota of the victory action program. The results to date have been most gratifying.

Columbia Tribune—20 Years Ago—January 30, 1928.

"The program for the dedication of the new Missouri State Teachers Association building will take place at 11:00 o'clock Saturday morning here. Eugene Fair, President of the Teachers Association, will preside."

FORSYTH SENIORS TOUR EAST

When school closed last year all the seniors in the Forsyth high school packed their bags and climbed aboard a school bus for a three thousand mile tour of the East. The senior class, under the sponsorship of Mrs. Clara Redfern and Superintendent Ralph D. McPherson, had made sufficient money to pay the transportation, lodging, and side trips for all members. The average cash for meals, souvenirs, shows, and gifts was \$40.75 for each student taking the trip.

The class visited 12 states, stopping at such noted places as the home of James Whitcomb Riley, Niagara Falls, the home of James A. Garfield, Independence Hall, Mt. Vernon, Washington, D. C., and the birthplace of Woodrow Wilson.

For nine days the seniors relived many of the historic days they had studied about in school. While in Washington they were able to see Congress in session with Senator Vandenberg in the chair in the Senate.

You Can Help Federal Aid Campaign

Prospects for the achievement of federal aid for education in this session of the Eightieth Congress appear to be definitely improved according to reports from Washington.

In his budget message to Congress January 12, 1948, the President included an item of \$300,000,000 to cover expenditures authorized in "proposed legislation." The President did not mention S. 472 or HR 2953. It is significant, however, that the sum proposed by the President substantially coincides with the amount called for in the foregoing bills. The President's action is constructive. For the first time within the memory of this generation, or perhaps any other, a President included an item for general federal aid to elementary and secondary schools in his recommended budget.

The President said: "Another fundamental aim of our democracy is to provide an adequate education for every person.

"Our educational systems face a financial crisis. It is deplorable that in a Nation as rich as ours there are millions of children who do not have adequate schoolhouses or enough teachers for a good elementary or secondary education. If there are educational inadequacies in any State, the whole Nation suffers. The Federal Government has a responsibility for providing financial aid to meet this crisis.

"In addition, we must make possible greater equality of opportunity to all our citizens for an education. Only by so doing can we insure that our citizens will be capable of understanding and sharing the responsibilities of democracy."

In the Senate S. 472 is on the Calendar and has strong bi-partisan backing. It would provide \$3,750,000 in additional aid for Missouri schools. Senator Robert A. Taft, chairman of the Republican Policy Committee and co-sponsor of the bill has stated that this legislation will be vigorously promoted.

In the House the McCowen Bill, H. R. 2953, is pending in the Committee on Education and Labor. It is clear that much work needs to be done if action is to be forthcoming from this Committee.

We urge you to do one or more of these things:

1. Write to the President. Thank him for the statements in behalf of federal aid in his State of the Union message, his Budget message, and his Economic Report. Ask him to continue to press for action in the present session of Congress.

2. Write a letter to Senator Robert A. Taft of Ohio, chairman of the Republican Policy Committee, thanking him for the leadership he is giving to the cause of federal aid for education and urging him to do all he can to get early action.

3. Write a letter to Congressman Fred Hartley, Jr., of New Jersey, chairman of the House Committee on Education and Labor, telling him how important it is for HR 2953 to be reported out of this Committee, expressing appreciation for his support, and urging him to do all he can to get early action.

4. Write a letter to your own Senators and Congressmen explaining the importance of this legislation and urging them to give it their active support.

5. Get at least five interested lay leaders to write similar letters to the leaders mentioned above.

It is only through such action, multiplied many times, that action can be hoped for in the House.

There will not be any better time for the passage of this legislation than there is right now.

ELEMENTARY SCHOOL PRINCIPALS ANNOUNCE MEETING

The Department of Elementary School Principals of the Missouri State Teachers Association will hold its spring meeting at Columbia, Missouri, April 16 and 17.

According to Miss Mamie Reed, president of the department, the program will be built around the following two topics, "In-Service Teacher Training Programs" and "Evaluation of Instruction." Preference for these topics had been indicated by the principals at a previous meeting as a result of the circulation of a questionnaire among the members of the organization.

Plans are still being discussed regarding the establishment of a workshop at the University of Missouri during the summer vacation period.

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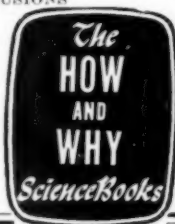
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MARCH, 1948

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Echoes from the Teachers Conference

Miss Georgee Hash, Chairman, Department of Classroom Teachers, MSTA, reviews the seven-state regional conference held in Monroe, Louisiana

CLASSROOM teachers from Kansas, Nebraska, Missouri, Louisiana, Arkansas, Oklahoma, and Texas invaded Monroe, Louisiana, on January 16 and 17, for their regional conference. Headquarters were in the Virginia Hotel where southern hospitality, fried chicken and hot biscuits for breakfast, and japonicas of numerous shades are a reality.

As each teacher registered on Friday, she went away with a fragile—not fragrant—japonica, or camellia, on her dress. Marie Ernst, our national president of Classroom Teachers from Missouri, wore hers in her hair, and all of us liked it. The men wore theirs in their lapels. So everyone wore a flower to the opening session although snow was falling on the streets.

There was a great inspiration for all at the conference. We shared the warm glow of pride we have in our own students with Miss Velma Nichols as she directed her Quachita Parish High School Glee Club of sixty-eight voices. Their music started the conference on exactly the right note.

Miss Hilda Maehling, executive secretary, Department of Classroom Teachers, NEA, brought an important message from NEA headquarters in Washington. She impressed upon all of us the importance of working for, and with, the NEA on matters of important legislation—such as the present bill for federal aid to education.

Incidentally, have you written Senator Forrest C. Donnell or Senator James P. Kem, or Representative Walter C. Ploeser, member of the steering committee in the House of Representatives, and Representative Max Schwabe, member of the Committee on Education and Labor? If you have not written at least one senator and both representatives, do it *now*, asking them to support the bill for federal aid, S. 472, in the Senate and H. R. 2953 in the House.

Forrest Rozzel, field secretary of the NEA, gave a full report on federal aid for education and he stated in forceful terms

that if we want federal aid we must pass that legislation during *this* session of Congress while education and schools are much in the public mind. Otherwise, we may wait many years.

Miss Ernst gave the address at Saturday's luncheon. It was the kind of address that makes me say to myself, "I'm going to be more attentive to Billy; I'm going to do more to awaken my community to important school matters; I'm going to do more teaching of human relations." She closed with, "A challenge, yes, indeed, but what a glorious opportunity."

The panel discussion on "Strengthening the Moral Fiber of the Nation," the symposium on "The Contribution of the Classroom Teachers to a Self-Governing Profession," and the discussion groups on Tenure, Retirement, and Teacher Certification were very worthwhile.

Make your plans to attend our third annual spring conference of Classroom Teachers on March 13, in Columbia. Send your reservations for the Saturday luncheon at the Daniel Boone Hotel to Miss Lois Knowles, Education Building, Columbia, before March 6.

CHILLICOTHE PLANS BUILDING PROGRAM

The Chillicothe board of education has made plans to secure funds for the erection of three new school buildings.

A four-year tax levy plan for financing the buildings has been approved by the Chillicothe Chamber of Commerce. The three schools that are to be replaced are Dewey, Central and Garrison.

VALLEY PARK ADOPTS MSTA SICK LEAVE PLAN

The board of education of the Valley Park school has adopted the sick leave plan recommended by the Missouri Teachers Association according to E. E. Street, superintendent of schools.

The plan, as adopted, allows five days per year sick leave for each teacher with an accumulative feature.

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Teachers' Minimum Salary Laws

Missouri is one of 18 states that has no minimum salary law for teachers

THE Assembly of Delegates of the Missouri State Teachers Association at its last meeting adopted a report of the *Committee on Teachers' Salaries and Term of Office* which recommended the enactment of a state minimum salary law for teachers. The Committee made this recommendation in order that capable individuals might be attracted to, and retained in, the teaching profession in Missouri.

Since Missouri is one of the eighteen states which at present has no minimum salary law for teachers, a brief review of minimum salary provisions in other states seems pertinent.

Among the thirty states having laws establishing minimum salaries for teachers two general types of provisions are found. One type of law establishes a flat sum which must be paid every teacher regardless of training and experience. The second type of law provides for varying beginning salaries depending upon teacher preparation and for increments based upon years of experience and added professional training. The later type becomes in effect a state minimum salary schedule.

Nineteen states have teachers' minimum salary laws with varying minimums depending upon preparation or experience or both. Eleven states require a flat minimum salary.

Delaware, Indiana, and Maryland are among the states with minimum state schedules. In Delaware teachers with two years of college and no teaching experience may advance from a beginning minimum salary of \$1,600 to \$3,000; teachers with four years of college from \$2,000 to \$3,600 and teachers with master's degrees from \$2,200 to \$3,800.

Indiana has a minimum schedule for teachers which provides for a beginning salary of \$1800 for teachers with two years of college or less, \$2,050 for teachers with three years of college, and \$2,400 for teachers with bachelor's degrees. Teachers

in these three groups may advance to \$2,025, \$2,250 and \$2,850. Teachers with five years of training may advance to \$3,600. For teachers employed for only eight months the minimum schedule is proportionally less. The state provides each school district with eighty per cent of the average minimum salary of its teachers on the basis of an eight months term. Additional state aid is granted to districts unable to pay the minimum salary schedule of a state approved minimum program of education with funds available after making a required local effort.

Maryland has a minimum schedule ranging from \$2,000 to \$3,600 for teachers without degrees and from \$2,200 to \$3,800 for teachers with degrees. Increments of \$100 per year are given for sixteen years. In Maryland the state minimum salary schedule for teachers is incorporated as part of the legal definition of the minimum school program. State equalization payments are sufficient to enable counties to pay the salaries established in the state schedule. Counties are required to levy sixty-five cents on each one hundred dollars of valuation, exclusive of the amount levied for debt service and capital outlay, in order to receive equalization aid.

State minimum salary schedules to be effective must be given state financial support after the local community has made a required minimum effort to support education.

A minimum salary of \$2,400 for teachers with bachelor's degrees is required in California, Indiana (for nine month term), Nevada, and Washington. Also, a salary of \$2,000 or more is required for teachers with degrees in Alabama, Delaware, Maryland, New York, Oregon, and Pennsylvania. Texas and Florida have equalization plans that tend to pay at least such minimum amounts to inexperienced, degree teachers.

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For rates at your age or for an application blank, fill out blank and mail to Everett Keith, Executive Secretary, Missouri State Teachers Association, Columbia, Missouri.

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OUR TEACHER POETS

RETIRED TEACHER

SHE SAID, "I am only a teacher,"
And she did look as drab as a wren;
But her classroom throbbed with alertness
In every poised pencil and pen.
She had no discipline problem—
Each child was too busy for that;
Developing state-required units
Requires concentration-not chat.
She sculptured the clay that they sent her
With loving and sensitive hands;
Complexes she conquered with kindness,
And cheerily met life's demands.
They tell me that she is retiring
After fifty years service or more
Erecting sound walls of character,
And teaching young birdlings to soar.

—ETHEL L. TURLEY, Boonville

A LESSON FROM THE TREES

THE TREES are clothed in ice today,
Their bare, cold boughs groan and sway
Beneath the glittering glaze.
They creak and bend as though in pain
And dream of summer's soothing rain
Which fell in happier days.

'Tis vain to dream of summer's heat
When clothed in ice and snow and sleet,
Poor shivering trees: Alas,
Dreams will not change your present state;
Dreams cannot all your pain abate,—
Never cause your grief to pass.

Can we, who dream of seasons past
Wishing their glories still might last
Wrapping us in summer's ease,
Who build upon the shifting sand—
Our castles which can never stand,
Learn no lesson from the trees?

—ELIZABETH ISLE, Amity

OZARK WINTER DRIVE

A DRIVE THROUGH hills in winter time
On roads that wind and dip,
Where cryptic arcs from snowy trees
In mystic splendor drip.

To cross the valleys wide and low,
To climb to leveled steep,
To see for miles great fleecy fields
That rest in dreamless sleep.

To glimpse long rows of ridges far,
No longer veiled in blue,
Where halos lift from silver heights
Above an endless view.

And distant hills with timber patch
Outlined in fringes white,
Where cedars gleam like sentinels
On guard throughout the night.

Huge rocks are rimmed and overhung
By crystal festooned rime,
Where great gray bluffs serenely gaze
Through curtained mists of time.

To ride through hills in winter time,—
As touched by magic hand—
Such beauty rare is truly so . . .
A trip through Wonderland.
—ALICE ROOP, Springfield

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AMERICAN roof-tree is off to a better start this year with proposed production of 850,000 new homes in 1948.

GENERATIONS of alert teachers have made arithmetic meaningful by using beads, sticks, apples, shells, etc. Now, teachers may have real arithmetic manipulative devices—**NUMBER AS THE CHILD SEES IT**.

ASTROLOGY may be "stuff and nonsense"; yet, in these literate United States, 25,000 people earn livings by it.

BURNING issue of 1932 was Japan's aggression in Manchuria. Sixteen years later, Manchuria is again Chinese. **WORLD NEIGHBORS TODAY**, a geography text-workbook for Grade 6, is replete with information on the world of 1948.



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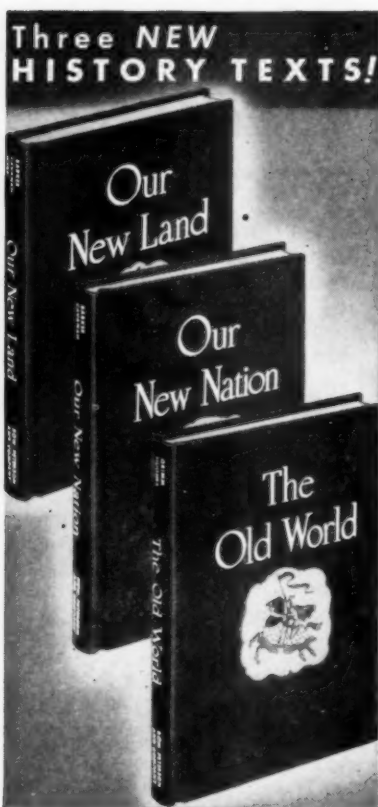
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Retirement Systems Being Studied

The first step toward improved retirement provisions for teachers of Missouri was taken when the first meeting of the Retirement Committee of the Missouri State Teachers Association was held in Columbia January 17.

The ten-member committee was appointed by the Executive Committee of the Association for the express purpose of studying the four retirement systems now in operation for the public school teachers of Missouri.

The bulk of Missouri teachers is included in the Public School Retirement System of the state with headquarters in Jefferson City. Teachers in the public schools of St. Louis, Kansas City and St. Joseph each have their own retirement systems encompassing respectively the three city districts.

Requests and suggestions have been made to the Association for it to make a thoroughgoing study in the field of retirement to the end that improved systems or an improved system be sought. As the four retirement systems are now operated contribution rates and benefits are not comparable.

The Retirement Committee after considering some of the problems connected with the various systems decided that it would attempt to formulate a state-wide plan that would be desirable for the coordination for all existing retirement systems. It must be understood that retirement systems in order to be sound must be based on sound actuarial practices. Any change in the present retirement systems must not jeopardize retirement benefits for teachers.

Members of the Retirement Committee are: Ward E. Barnes, Normandy; Mary B. Womack, St. Louis; W. L. Daffron, St. Joseph; Mrs. Emma Gann, Springfield; George C. Tinker, Kansas City; Carl Henderson, Moberly; John A. Phillips, St. Louis; Paul Marshall, Kansas City; J. W. Jones, Maryville; and L. J. Schultz, Cape Girardeau.

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ITEMS OF INTEREST

Virginia E. Wheeling, a teacher at the Garfield school in St. Louis City, has been appointed assistant director of education in the office of the superintendent of instruction. She began her duties February 12.

Jonah Long has been re-appointed superintendent of the Camdenton public schools.

Cecil Morrow of Mt. Home, Arkansas, has been elected superintendent of schools at Windyville. He succeeds Victor F. Lotrick who recently resigned.

Samuel Shepard, Jr., principal of Carr and Jefferson schools, St. Louis City, has been made assistant director of education in the office of the superintendent of instruction.

Mrs. Beulah Looney has been elected by the Windyville board of education to succeed Mrs. Victor Lotrick as fifth and sixth grade teacher.

William Webster Hall, Jr., has started his duties as president of Westminster College, Fulton. Dr. Hall is the thirteenth president of the college which is now in its 97th year. He comes from the College of Idaho at Caldwell, Idaho, where he had served as president since 1939.

Robert Auckerman of Detroit, Michigan, has been appointed dean of the faculty and registrar of the Kirksville State Teachers College. Dr. Auckerman replaced Dr. L. A. Eubank who joined the University of Missouri faculty last fall.

Arthur F. Humphreys, Nashville, Tennessee, has been elected professor of voice at Tarkio College. He began voice instruction and direction of the band January 19.

J. E. Houston of Liberty has been appointed superintendent of schools at Breckenridge. He fills the vacancy created when Ordell Sholl resigned to become a rural mail carrier. He has been teaching in the Polo high school.

J. R. Vineyard of Lemay has accepted the superintendency at Hillsboro. He succeeded A. C. Moon, deceased.

Thomas Motley, superintendent of the Rutledge schools, reports money and clothes were contributed to the children of Europe through the "Save the Children Federation" organization.

At Christmas time students and teachers of the high school at Rutledge decided to dispense

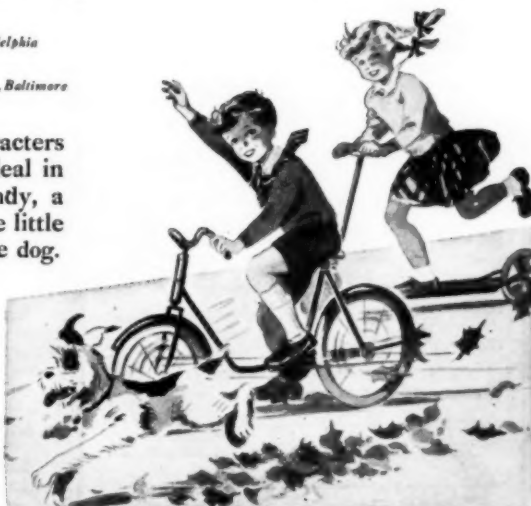
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with the exchange of gifts and use the money and collections of clothing to relieve hunger and suffering in Europe. A letter to Mr. Motley from John W. Mace, associate executive director of the "Save the Children Federation" expressed the gratitude of that organization for contributions made by the school.

Michael C. Waters is the new high school principal at Orrick this year. Mr. Waters taught industrial arts at Independence last term.

Glen E. Daugherty, superintendent of Garden City public schools, reports the PTA of that city recently began the serving of hot lunches to the grade and high school children. About 120 meals are served each day.

Wilson Clinton assumed the position of instrumental music director of Nevada Schools February 1. He replaces John Williams, who resigned to enter school in Kansas City. Mr. Williams plans to go in business next fall.

Lewis Vaughan was recently elected to teach in the grade school at Prairie Hill. He replaces Mr. Tom Cloud, who resigned to go into other work.

Vernon Winkler, county extension agent in Scotland county, has resigned to become the fourth itinerant agriculture teacher in the Memphis public schools. The other instructors are: Turner Haden, Tommy Myers, and Chester Wells.

Mary Bruce has been elected to take charge of girls' classes in physical education at Wydon school at Clayton. She succeeds Marie Meyer, who resigned recently.

Louise DeGaris, teacher girls' physical education, Hannibal high school, has resigned in order to return to Westlake school, Beverly Hills, California.

Mrs. Bernyce Bailey, county superintendent of Moniteau county, is installing the School Savings Program in the rural schools of her county. Mrs. Bailey is distributing material and making "pep" talks in the schools as she makes her regular visits.

Harold O'Byrne, resident naturalist of the Missouri Conservation Commission at Rockwoods Reservation in St. Louis County, has resigned his position to accept an instructor's position at Iberia Junior College.

Ruth Andrews, who formerly taught at Wellston, has been appointed an assistant in the Maryland kindergarten, Clayton.

E. J. Christy, principal of the Grain Valley high school for the last three years, has been elected superintendent of schools at Buckner.

Russell Payne, the former superintendent at Buckner, has resigned to go into the furniture business at Humansville.

Mrs. Betty Trail has been added to the Valley Park junior high school faculty due to the large enrollment.

Margaret Biedermann, formerly a teacher in Nebraska, has been appointed to assist in kindergarten work in the Blenridge school, Clayton.

Mrs. Edna McGuire Boyd, a teacher in the University of Missouri elementary school from 1926 to 1929 and in the St. Joseph public schools from 1929 to 1934, has been appointed assistant specialist for history in the U. S. Office of Education.

Mrs. Doris Cope began her duties January 12, as health nurse for McDonald county.

George W. Perry, superintendent of the Montrose public schools, reports a new drinking fountain water system has been installed.

Viola Craigmile began teaching the third and fourth grades in the Westboro public schools December 1.

Carolyn Parrish, teacher of commercial subjects in the Montgomery City high school, is completing her first year there. She is a graduate of Central College, Fayette.

Mary F. Schmedding, commercial teacher in the Montrose high school, is on leave of absence due to illness of her mother.

Mary Ellen Heiman is substituting for Miss Schmedding.

Reva Anderson is the new teacher in the Westboro public schools for the seventh and eighth grades.

Mary Dalstein, who taught at High Hill last year, is now a teacher in the eighth grade at Montgomery City.

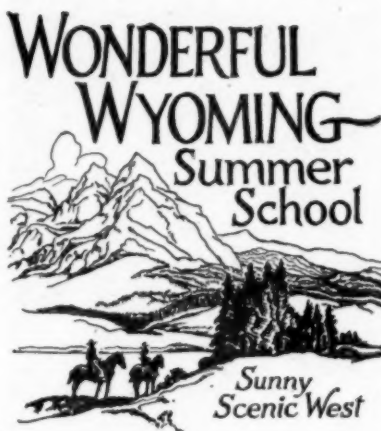
Orville Kelim, superintendent Westboro, reports that all teachers in the system are enrolled 100% in the National Education Association and the Missouri State Teachers Association.

Mrs. Nannetta Brame is teaching her first year at Montgomery City. She attended Central College, Fayette.

Mrs. Gladys Knauer has joined the Marthasville high school faculty. She replaces Mrs. Florence Blumeyer, who resigned.

Uel W. Lamkin, president emeritus, Maryville State Teachers College, has been appointed a member of the Commission of the Missouri Department of Resources and Development.

Mrs. Lenore Johnson, Eldorado Springs, who taught at Rensselaer last year, is now teaching at Waukon, Iowa. She teaches English in high school and junior college.



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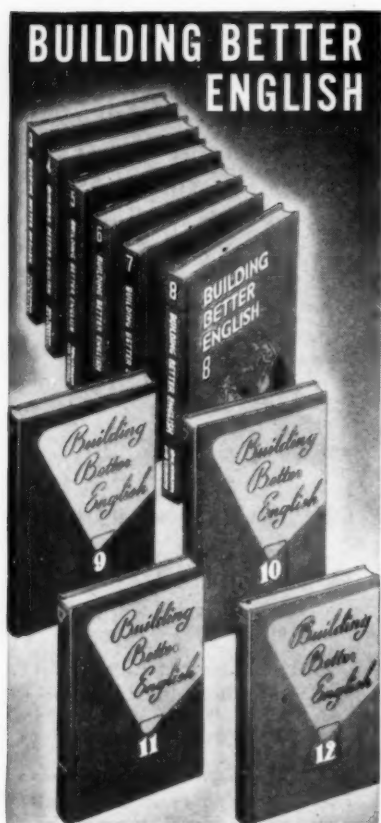
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W. O. Snoddy, superintendent at Rensselaer from 1944 to 1947, is now teaching in Monroe City. The Rensselaer consolidated school was discontinued last August and many of the children of the old consolidated district are now attending school at Monroe City. Rensselaer has a two-room grade school this year.

Emma Dora Dale, formerly at Herculanum, has been elected to teach in the sixth grade at Valley Park. She succeeds Mrs. Maxine Choate, who resigned.

Howard H. Cummings, social studies teacher in the Clayton high school for the past 20 years, has been appointed assistant specialist in government and economics, U. S. Office of Education, Washington, D. C.

Margaret Wolf has been named by the Clayton board of education to succeed Mr. Cummings as instructor in psychology and social studies in the Clayton high school. Miss Wolf expects to receive her Ph.D. Degree later this year.

Stanley Gex, assistant professor of education, University of Missouri, has accepted a similar position at the University of Cincinnati. He will begin his new duties in June.

Robert M. Miller, formerly superintendent at White Rock and superintendent at Southwest City for the last three months of last school year, has been appointed state representative for the Iroquois Publishing Company. Lloyd Phillips, Iroquois representative, has been given a leave of absence. Mr. Phillips has moved to 1800 South Maple, Sioux City, Iowa.

Mr. Miller was in the Army three and one-half years. He is a graduate of the Southwest State College, Springfield, and has done graduate work at the University of Arkansas. Mr. Miller began work January 9. He will make his headquarters in Columbia.

Aubrey Keeling, superintendent of the Purdy consolidated schools for the past 17 years, has been given a new three-year contract.

A new all-metal shop building for the Purdy schools has been purchased at Camp Crowder. It will be moved to the school campus in the near future. The Purdy schools have a modern school plant. The building that houses the high school, grade school and gymnasium, constructed of Carthage stone, was completed in 1939. This provides adequate accommodation for the 500 students. A large cafeteria was completed in 1945 which makes possible the preparing of hot lunches daily. A new building containing a vocational classroom and a four-bus garage, is nearing completion. These buildings have been constructed on a pay-as-you-go plan. The district has no outstanding bonds or other indebtedness.

NEW GIDEON FACULTY MEMBERS

Teachers new to the Gideon public schools this year are: Lorera McCutchen of Shreveport, Louisiana, grade 4; and Sam Duns, grade 6.

MANY MARRIED TEACHERS RETURN TO SYSTEM

Seventy-seven teachers have already returned to the St. Louis public school system on probation as a result of the lifting of the ban on married women teachers by the board of education.

Of this number 56 had been out of the school system for less than two years and hence did not have to take the qualifying examination.

NEW AGRICULTURE BUILDING

The board of education at Montgomery City has erected a new building. It will be used for vocational agriculture and veterans' training classes.

It has two large classrooms, two offices, washrooms and heating unit. The building was badly needed according to Superintendent M. B. Vaughn, who has been at Montgomery City for 37 years.

A THRIFT PROGRAM

St. Louis public school pupils and teachers have invested over \$108,000.00 in U. S. Savings Bonds and Stamps during the first four months of this school year (September, October, November and December).

CHOOSE FTA CHAPTER NAME

The recently organized chapter of FTA at Southwest Missouri State College, Springfield, has chosen for its name, Greenwood Chapter.

There are now 44 members actively engaged in carrying out numerous projects which have been outlined by the program committee. Several members were guests of the Southwest Administrators at their meeting January 17, and heard Dean L. G. Townsend, University of Missouri. On January 24, they were guests at a tea given by the Epsilon Chapter of Delta Kappa Gamma at Bowerman school, Springfield.

The group plans to sponsor an educational conference in the near future. At this time a nationally known educator will be on the campus to discuss forums and lead discussion groups.

Officers are: president, Mrs. Edith Collins, Houston; vice-president, James Hardy, Birch Tree; secretary, Ralph Morgan, Joplin, treasurer, Norman Gabel, Neosho; reporter, Juanita Abajian, Berryville, Arkansas; and historian, Rose Young, Cabool.

WILLARD 100%

The Willard public schools have established 100% participation in the field of professional membership. The teachers of Willard were the first in Greene county to enroll this year 100% in the National Education Association. They also enrolled 100% in the Missouri Congress of Parents and Teachers. It is, of course,

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understood that they also are all members of the Missouri State Teachers Association.

This spirit of professional mindedness has been transmitted to the student body. Ten members of the senior class out of 45 expect to become teachers according to J. B. Remington, superintendent of schools.

COUNTY EDUCATIONAL ASSOCIATION ELECTS OFFICERS

On January 5, a meeting was held at New Madrid for the purpose of reorganizing the New Madrid County Educational Association which had been discontinued since before the war. All schools of the county were represented.

The following officers were elected: chairman, Joe B. Lowe, Morehouse; first vice-chairman, Don Brewer, Risco; second vice-chairman, Floyd Liley, Lilbourn; secretary, Milus R. Davis, county superintendent; treasurer, Mrs. Alice Hill, Kewanee; high school departmental chairman, Hunter Miller, Portageville; and elementary departmental chairman, Woodfin Hutson, Gideon.

Plans are being made to hold a meeting of the Association March 19, according to L. L. Schuette, superintendent of the New Madrid schools.

SCHOOL GOES INTO LAUNDRY BUSINESS

The Platte City school has installed an automatic washing machine in the home economics room to be used for the laundry work of the home economics and athletic departments. It will also be used to launder equipment used by custodians.

The machine was purchased for half-price and it is expected that it will pay for itself and will also prove to be a valuable addition to the home economics equipment.

POPLAR BLUFF BOARD BUYS 22 ACRE TRACT

The Poplar Bluff board of education has purchased a 22-acre tract of land adjoining a 9-acre tract already owned by the board, according to Superintendent G. R. Loughhead.

This 31-acre plot will ultimately be the site for a new senior high school plant. The tract adjoins the north junction of Federal Highways 60 and 67.

SAVANNAH PURCHASES BUILDINGS

Savannah has purchased two buildings from the War Assets Administration. These buildings, located at Rosecrans Field, St. Joseph, will be dismantled and moved to the Savannah campus where rebuilding will take place. One will be used for a lunch room and one for a general shop according to Superintendent H. G. Puckett.

COMMUNITY ASSOCIATION PUSHES ACTIVITIES

The Platte County Community Teachers Association is making considerable effort this year to develop an effective program of activities. President of the association is Miss Cath-

erine Chinn, a rural teacher at the Swamp school.

In addition to the banquet held at Camden Point last November the association has planned an achievement day for rural schools to be held March 11 and 12.

The high school division of the association will sponsor a spring festival of music and speech. The vocal music will be presented at Dearborn on March 16, the plays at Edgerton on March 19, the speech at Camden Point on March 24, and the instrumental at Weston on March 30.

IMPORTANT EVENTS

MARCH

- 8 Northeast Missouri Schoolmasters' Meeting, Memphis, March 8, 1948.
- 8 Quint City Conference of Northeast Missouri, Paris, March 8, 1948.
- 10 Conference of Central Missouri School Administrators and School Board Members, Central Missouri State College, Warrensburg, March 10, 1948.
- 12 Sixteenth Rural Life Conference, Kirksville State Teachers College, March 12, 1948.
- 13 Department of Classroom Teachers of MST A Annual Conference, Columbia, March 13, 1948.
- 15 Shelby County Schoolmasters' Meeting, Shelby, March 15, 1948.
- 21 Missouri Association of School Administrators Thirty-fourth Annual Meeting, Columbia, March 21-23, 1948.
- 25 Midwest Rural Life Conference of NEA, Okmulgee, Oklahoma, March 25-27, 1948.

APRIL

- 2 National Council of Teachers of Mathematics Annual Convention, Hotel Claypool, Indianapolis, Indiana, April 2-3, 1948.
- 16 Department of Elementary School Principals Spring Meeting, Columbia, April 16-17, 1948.
- 19 Study Conference for Teachers, Association for Childhood Education, St. Louis, April 19-23, 1948.
- 19 Annual Convention of American Association of Health, Physical Education and Recreation, Kansas City, April 19-23, 1948.
- 24 Missouri Association of Teachers of English Spring Meeting, Columbia, April 24, 1948.

JUNE

- 21 Missouri Textbook Men's Association Annual Book Exhibit, M.S.T.A. Building, Columbia, June 21-26, 1948.

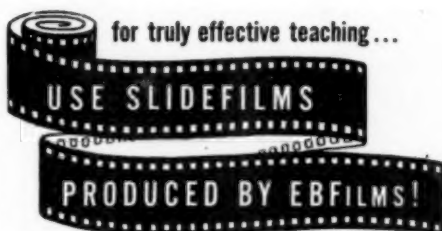
JULY

- 5 National Education Association Annual Meeting, Cleveland, Ohio, July 5-9, 1948.

NOVEMBER

- 3 Missouri State Teachers Association Annual Convention, Kansas City, November 3-6, 1948.

MARCH, 1948



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NECROLOGY

GROVER C. MEINEKE

Grover C. Meineke, principal Caruth consolidated district, died November 30, 1947. He was formerly superintendent of schools at Benton, Missouri, for several years. He had just returned from Phoenix, Arizona, this year where he made his home.

J. MINNIE SMITH

Miss J. Minnie Smith, teacher for 43 years in the Poplar Bluff school system, died January 12. For many years she was principal of an elementary school. In 1927 the East Side school was destroyed by a tornado. The building was renamed the J. Minnie Smith School in her honor. She retired from teaching several years ago.

T. H. COOK

T. H. Cook, 77, former president of the old Stanberry Normal school and a retired history instructor of the Maryville State Teachers College, died January 26. He came to the Maryville College in 1907.

Mr. Cook is survived by two daughters, Miss Mable Cook, formerly with the State Department of Education and now supervisor in the State Teachers College at Maryville, and Mrs. Lawrence Wray of Maryville.

JOHN P. KAY

John P. Kay, superintendent of the Otterville public schools, died of a heart attack at his home in Otterville January 27.

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Bolivar, Missouri"

Mr. Kay served several years as county superintendent of Moniteau county.

MRS. CARRIE WILLIAMS

Mrs. Carrie Williams, grade teacher in the Summerville consolidated schools, died January 7, in the Barnes Hospital in St. Louis.

This was Mrs. Williams' 42nd year as a teacher in and around Texas county.

ROSE S. WICKEY

Miss Rose S. Wickey, retired director of curriculum for the Kansas City public schools, died recently. Miss Wickey retired from the Kansas City school system in 1944. She had been ill since October.

Miss Wickey entered the Kansas City system in 1900 as a teacher at the Whittier school and was made director of curriculum work in 1926.

ARTHUR F. MORRISON

Arthur F. Morrison, 62, principal of the Gundlach grade school in St. Louis, died February 2, of heart disease.

Mr. Morrison was born in Perryville. He was a graduate of the University of Chicago and Washington University.

FRED B. MILLER

Fred B. Miller, superintendent of Normandy public schools for 34 years prior to his retirement last July, when he was made superintendent emeritus, died February 5, while enroute to a hospital in an ambulance after suffering a heart attack.

Mr. Miller, who was 68, joined the Normandy

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system in 1909 as an elementary school principal and became superintendent in 1913. A native of California, Missouri, he began his teaching career at Gladstone. He taught in Moniteau county for two years and at Creve Coeur for three before joining the Normandy system.

He is credited with helping build some of the first playground equipment in the state at Columbia, and was among the first to give free textbooks in his school. He was said to have established both the first vocational school and the first parent-teacher association unit west of the Mississippi.

NORTHEAST SCHOOLMASTERS TO MEET AT MEMPHIS

Scotland County to Vote To Distribute School Fund

The Northeast Schoolmasters Club will meet in the auditorium of the Memphis high school on March 8, according to Superintendent R. L. Terry.

Petitions are now being circulated in Scotland county in an effort to bring to a vote the question on the distribution of the county and township school funds. It is planned to hold the election for the distribution of these funds on the same day as the regular annual school election.

CHAMOIIS RURAL SCHOOL DAY

Chamois rural school day will be held at the Chamois public schools March 19. Contests will be held in the following divisions: academic,

music, art, speech, dramatics, and athletics. Individual ribbons will be awarded to the first three places in each event and grand prizes will be awarded to the school presenting the best play, to the school receiving the most points in athletics, and to the school receiving the greatest grand total of points offered in the contest.

DISTRICT ASSOCIATION PLUGS FOR FEDERAL AID

The St. Louis City District Association of the Missouri State Teachers Association recently published a one-page letter giving pertinent information on the federal aid to education campaign.

The letter was addressed to friends of public education and recounted among other things the effort of other countries in the support of public education.

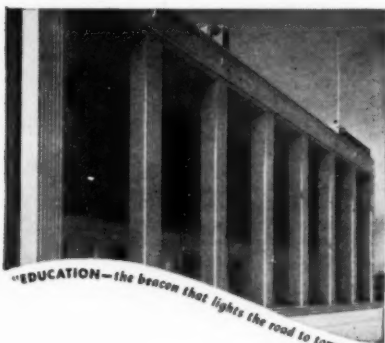
The letter asked friends of education to contact their Senators and Representatives to urge their support of S. 472 and H. R. 2953.

COMMUNITY ASSOCIATION BANQUET

The Community Teachers Association of Louisiana held its first annual dinner meeting January 26, at the Presbyterian Church in Louisiana.

Mrs. Hazel Love, occupational therapist at the state hospital, Jacksonville, Illinois, was the guest speaker.

The executive committee of the association



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through Miss Lois Hastings, appointed a nominating committee of Mrs. Lucy English, Rosalyn Smith and Mrs. Cecil Marsh, whose duties will include the making of nominations of new officers for the association prior to its meeting set for April 26.

SCIENCE FAIR

The first annual greater St. Louis Science Fair will be held at Washington University Field House, St. Louis, March 29 to April 2.

The fair provides parents, students and teachers alike an opportunity to see achievements in the field of scholastic ability by means of an exhibit.

The fair offers students a chance to display their ability to develop a scientific talent through demonstrations and exhibits. Various awards will be offered to those who qualify in each group. Any boy or girl interested in science, attending public, private or parochial schools who resides in the city of St. Louis, St. Louis County, St. Charles and Jefferson Counties in Missouri may enter.

The fair is conducted by the Science Teachers Committee of Greater St. Louis Schools assisted by Science Service Science Clubs of America.

All exhibits must be entered on official entry blanks furnished by the committee. A separate entry blank for each exhibit must be filed by mail with the committee in care of: Science Fair, Board of Education Building, 911 Locust Street, St. Louis, Missouri, not later than Wed-

nesday, March 10, 1948. Entry blanks may be obtained through your school science teacher, or upon request from the Science Fair Committee.

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A special feature will be a high school principals' panel on "Foreign Languages in the Modern Secondary School."

Not only foreign language teachers but also principals and superintendents interested in the modern trends in foreign language teaching are invited to attend. Programs may be had from Professor Jonah W. D. Skiles, director of the foreign language conference, college of arts and science, University of Kentucky, Lexington, Kentucky.

MISSOURI SCHOOLS ESTABLISH RECORD IN SCHOOL SAVINGS

We have been informed by the U. S. Savings Bonds Division of the U. S. Treasury Department that Missouri schools are well on their way to establishing a record nationally for their continuing interest and participation in the SCHOOL SAVINGS PROGRAM. This will be welcome news to those school people who remember the fine showing made by our schools in the SCHOOLS-AT-WAR Program, during the 1941-45 period.

The SCHOOL SAVINGS PROGRAM sponsors the sale of U. S. Stamps and Bonds to children of school age—and to their teachers—on weekly Stamp Days, in their school buildings. Its success depends, in large measure, on the direct interest and cooperation given by the individual teacher, principal and superintendent. Forward-looking school authorities in Missouri are seeing the lasting benefits of the SCHOOL SAVINGS PROGRAM and are promoting it actively in their schools. Our Commissioner of Education, Mr. Hubert Wheeler, gives it his "unqualified support."

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38b. "48 Great Aids for Teacher and Pupil." A classified list and a brief synopsis of the films made by Encyclopaedia Britannica Films in 1947. (Encyclopaedia Britannica Films, Inc.)

39b. New Grooming for the Job Charts. One shows a young woman and the other a young man attractively groomed for business. All the basic grooming elements are pointed out on the two figures. Effective for vocational counselors, deans and teachers of business subjects for use with two special leaflets available for distribution. (Educational Service Department, Bristol-Myers Co.)

40a. Railroads at Work is a picture book of the American Railroads in action. 56 different types of work are illustrated with a brief story about each type. Copies for each member of the class will be furnished if quantity is indicated. (Association of American Railroads.)

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Address _____ City _____ State _____

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School address _____

Enrollment: Boys _____ Girls _____

MARCH, 1948

NEW HORIZONS IN TEACHING

Suggestions we hope you will find helpful and interesting



Conservation education



The subject is so vast that the following guides to projects and source material may be welcome

Successful projects to step up real interest for conservation study among elementary and high school students can be: "Let's Have a Plant Growing Race; Let's Make an Aquarium; Let's Build a Garden; Let's Build a Schoolroom Greenhouse; Let's Make a Rock Collection; Let's Make a Nature Trail; Let's Keep a Daily Weather Chart; Let's Build a Terrarium; Let's Have a 'What is it?' Club."

Source material in conservation education can be had from federal and state, as well as private groups. A partial list follows:

Federal Agencies: U. S. Office of Education; National Park Service; U.S. Forest Service; Soils Conservation Service, all in Washington, D. C.

State Agencies: Departments of Education, esp. Wis., W. Va., Tenn., Fla., Ga., Calif., Penn., Okla., Mich., Ohio, Ind., Iowa, and Mo.; Depts. of Conservation; Depts. and Colleges of Agric.

Private Groups: Am. Forestry Assoc., 17th St., Wash., D. C.; Natl. Audubon Soc., 5th Ave., N. Y.; Am. Ornithologists' Union, Pres. Hoyes Lloyd, Mariposa Dr., Ottawa, Can.; Izaak Walton League of Am., 31 N. State, Chicago, Ill.; Natl. Wildlife Fed., 20 Spruce, Boston, Mass.; Friends of the Land, Columbus, Ohio.

This information comes from the Ohio Div. of Conservation and Natural Resources, State Dept. of Education.

If further interested, write Ollie E. Fink, Exec. Sec., Friends of the Land, 1368 N. High St., Columbus, Ohio.

We hope the foregoing is helpful to you just as millions of people find chewing Wrigley's Spearmint Gum helpful to them.

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EDITORIAL PAGE

WILL OUR LEGISLATURE ACT?

The time has already passed for an adjustment in the amount of state aid our General Assembly should appropriate for public schools.

The latest national data available show that Missouri is spending per pupil enrolled \$99.55. The average for the United States is \$113.61. We are \$14 below the national average. This deplorable condition has given impetus for the request made by the Missouri Association of School Administrators, Missouri State Association of County Superintendents, and in your Association by the Sources of School Revenue Committee, Legislative Committee, and the Assembly of Delegates to the General Assembly that it appropriate above the one-third, estimated to amount to \$31,000,000.00, at least 8½ million more for school support. This would only be sufficient to bring the expenditure on Missouri's 620,844 children up to the national average.

The latch on the door of the State Treasury, containing a balance of \$30,000,000 when the General Assembly reconvened in January, can surely be lifted in the light of the following facts.

State aid has increased from \$26 per pupil enrolled in 1939-40 to \$50 for 1947-48, a jump of 92 per cent. If this fact has closed the eyes, ears, and hearts of legislators toward a larger state appropriation for schools it should be examined in the light of what is happening in other states to help children get an education. Only three states have had a smaller per cent of increase than has Missouri. The per cent of increase in state support ranges to as high as 3,850 per cent in the case of Oregon. The average increase in state support in the United States has been 141 per cent. We have actually lost ground. This 141 per cent increase in state support means \$65 is available on an average in the United States per pupil enrolled. This is \$15 more than Missouri's \$50. In many other aspects of state government our legislators do not provide programs that are below the average.

We are a bit weary of hearing about the huge expenditures the state pours into the educational program. Why don't we let the people know in all honesty that education in Missouri is sub-standardly financed by comparison with other states.

In 1939-40 only 19 states provided a greater per cent of state school revenue than did Missouri. Today we are 28th in this respect. Our state did provide 36 per cent of school revenues, now it provides only 35 per cent. We are moving backward, not forward.

Is Missouri too poor to do better educationally by her children? The answer is a resounding *NO*. Her ability as measured by income per pupil places her 21st among the 48 states. We are most assuredly above the average. We use only .71 per cent of our income payments for the support of education. The average in the United States for this purpose is .91 per cent. If our .71 per cent were increased to .91 per cent, it would boost state school support 8½ million dollars, just the amount we are seeking. For our Legislature to do more could certainly be justified; for it to do less would appear for it to be negligent in its trust to the people and youth of our state.

If the General Assembly will boost state aid 8½ million dollars per year and enact House Bill No. 221 and other legislation growing out of the school survey to insure the wise expenditure of money, it can render valuable service. If it does nothing the wheels of justice will undoubtedly spin in the other direction.

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